



## Social Business for Education (Fishery), Sindhupalchowk District

### Funded by

German Cooperation

### Funded Amount

NRs. 16,32,025 (NRs.100≈USD1)

### Duration

Jan, 2015 - Dec, 2016

**Beneficiaries:** Approx. 800+ Households from 3 wards: Thangpalkot, Bhotang and Gunsu.

**Project Background:** The fishery was established to provide means of additional income to make Raithane Secondary School and Chilaune Secondary schools self sustainable as well as help create a practical learning environment of fishery education and fish farming to the students and farmers of the neighbouring areas. The project used the natural pond of Raithane school (approx. 13600 sq ft) which had a decent number of local carp. With initial support from Western Union, 19000 carps were added in a cage inside the natural pond. The locals were taught to harvest and sell the carps with the proceeds benefitting the schools. A wooden boat was also made which helped raise funds through boat rides in the natural pond. Two artificial ponds were later added with the support from German Cooperation and 27500 fishlings were added. These were severely damaged by the April 2015 earthquake .

**Recent Activities:** The affected pond was repaired with Monks and Shutters and 20,000 fingerlings were added. The locals have been trained to raise and harvest the fish. These activities have helped the school cover their basic operational costs and also enhance tourism in the surrounding area due to the boat ride and fishery attractions.





## School Improvement Program, Sindhupalchowk District

**Project Background:** The project mainly involves the repairing and rebuilding of three schools of Sindhupalchowk District which were completely destroyed by the April 2015 earthquake: Chilaune Secondary School, Taltuleshwari Basic School and Raithane Secondary School.

### *Chilaune Secondary School*

**Funded by**  
Nemira Foundation  
COMMITTED-US

**Funded Amount**  
NRs. 5,96,391  
NRs. 27,48,300

**Duration**  
June 2016 - August 2016

**Beneficiaries:** 360 students of 3 wards: Thangpalkot, Thangpaldhap and Bhotang

COMMITTED supported the school since 2012-2013. A multipurpose cemented court was built for the students for active recreation and a vibrant library was also built for the children with funds received from Ms. Alice Sieun Park, a patron from South Korea since inception.

**Recent Activities:** After the earthquake, funds from Nemira Foundation and COMMITTED helped to clear the site piled with debris and constructed a Temporary Learning Center (TLC). Two of the school blocks were repaired (4 classrooms), multipurpose court renovated, and drinking taps as well as fence for the school were also added.



### *Taltuleshwari Basic School*

**Funded by**  
AVAAZ.org  
Nepal Rising  
Run to Stop Child Trafficking

**Funded Amount**  
NRs. 50,70,000  
NRs. 21,31,000  
NRs. 7,68,785

**Duration**  
Dec, 2015- June 2016 (Phase I)  
July 2016- Dec, 2016 (Phase II)

**Beneficiaries:** 190 students of Thangpalkot ward where a majority of the children belong to the Tamang ethnicity followed by a mix of Khas-arya and a few Newar families.



The school was initially built with the support from government funds. COMMITTED and Ms. Alice Sieun Park also supported in building a library and adding classroom furniture for the school during 2011-2012.

**Recent Activities:** After the earthquake, funds from organizations like AVAAZ and Run to Stop Child Trafficking as well as Nepal Rising helped to clear the school site and constructed a Temporary Learning Center (TLC). Three blocks of the school was rebuilt (6 classrooms). Kitchen and toilets were also added.

## Raithane Secondary School

**Funded by**  
Western Union  
COMMITTED (U.S & Nepal)

**Funded Amount**  
NRs. 31,68,130.24

**Duration**  
April, 2016- Feb, 2018

**Beneficiaries: 350 students of Thangpalkot and Gunsa wards.**

The school has been receiving support from COMMITTED since 2009 for the repair of their school building, addition of a computer lab, science lab and library for the school as well as classroom furniture for the school. Most of the school building including the science lab, computer lab and library were completely destroyed during the earthquake.

**Recent Activities:** In the aftermath of the earthquake, debris was cleared and a Temporary Learning Center (TLC) built. Most of the school buildings were repaired by other local NGOs. However, because parts of the foundation of the main school block could be salvaged, funds from COMMITTED and Western Union were used to retrofit the entire structure. School library has also been established.



## Star Reader and Writer Program, Sindhupalchowk District

**Funded by**  
Alice Sieun Park (South Korea)  
COMMITTED U.S

**Funded Amount**  
NRs. 17,48,850

**Duration**  
Dec, 2015 - June 2016

**Beneficiaries: Approx. 1050 students of 5 schools: Taltuleshwory Basic, Raithane Secondary, Chilaune Secondary, SaatKanya Basic and Kumbeshwori Basic.**

**Project Background:** After the construction of library structures in the schools that COMMITTED has been helping, the program was introduced to promote and enhance reading and writing skills of students.



**Recent Activities:** Conducted orientation to Star Reader/Writer Program for teachers & students and handed over book report templates and samples along with purchase of library furniture, book shelves and 3000 additional books. Prizes were also awarded to Star Readers and Writers.

A total of 321 jackets were distributed among the children of Shree Raithane School with the support of the funds raised through the benefit concert for Nepal earthquake held in Slovenia by COMMITTED's friends at the Etnobeat Music Society and the Ljubljana Puppet Theatre.

Similarly, 158 rain ponchos distributed to the 9th and 10th grade students of Shree Raithane and Shree Chilaune Secondary Schools that were donated by Sherpa Adventure Gear.



## Local Governance & Service Delivery

### *Accountability and Transparency Mechanism in School Governance System, Sindhupalchowk District*

#### Funded by

Give2Asia

#### Funded Amount

NRs. 2,73,67,604

#### Duration

April 2016- March 2018

**Beneficiaries:** Approx. 4100 students and 19500 adults of Panchpokhari Thangpal Rural Municipality.

**Project Background:** The project seeks to strengthen local education bodies and assist them in identifying resources for their implementation, including use of the school community. It also aims to create a citizen driven vigilance system to ensure all actors involved in education are transparent, accountable, and diligent in their duties by providing adequate training and support.

#### Recent Activities:

- Formed Rural Municipality Education Committee (RMEC) to strengthen and build its capacity to operate as a formal School Board and reinforced its functions by creating Ward Education Committees (WEC).
- Conducted initial sessions for the formulation of Rural Municipality Education Plans (RMEP) by consolidating the School Improvement Programs (SIP) of all schools within its service area and the production of a manual.
- Trained stakeholders and local community members on social accountability tools, Right to Information act (RTI), RTI filing, tracking, planning, and monitoring RMEC and school accountability activities along with the production of RTI manual.
- Improved School Management Committee (SMC) functions and accountability at school planning, operations and reporting with involvement of the assigned Resource Person (RP).
- Built a library each in five schools in five different wards to serve also as community center for WEC activities.

### **Enhancement of Local Governance Service Delivery and Economic Governance (EnLoG-SDEG)**

#### Funded by

The Asia Foundation  
COMMITTED U.S

#### Funded Amount

NRs.2,25,31,924

#### Duration

July, 2017 – June, 2018

**Beneficiaries:** Municipalities and its line agencies, locals and relevant stakeholders.

**Project Background:** EnLoG-SDEG aims to aid chosen municipalities in addressing service delivery and economic development within their local jurisdiction through tested planning, development process and resource generation methods. It helps in the development of municipality specific comprehensive base maps of all services in the form of a municipal profile which helps in identifying gaps, prioritize service delivery according to need, allocate funds in weakest but important sectors, meet public demand and needs, and plan future projects and budget estimates.

#### Recent Activities:

Following a complex point based matrix 18 municipalities were visited and with intense interaction and data collection 9 municipalities were shortlisted. Starting with household and institutional data collection the intense survey will assist in the development of the municipal profiles which will assist COMMITTED in carrying out future planning exercises.

